

**Brunswick High**

2171 Lawrenceville Plank Rd, Lawrenceville, VA 23868

Grade Span: 09-12

**Brunswick County Public Schools**

**Principal:**  
**Dr. Mark A. Harrison Sr.**  
**(434) 848-2716**

**Superintendent:**  
**Dr. Oliver W. Spencer Jr.**  
**(434) 848-3138**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	656	660	636
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	90	92	90
Mathematics	88	88	89
History	88	88	87
Science	77	77	80

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	205	178	168
10 - Grade 10	170	196	185
11 - Grade 11	141	164	161
12 - Grade 12	126	118	146
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Dual Enrollment courses taken	-	-	77 / 11.67%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	2	1	0
Offenses Against Student	11	1	8
Offenses Against Staff	4	0	4
Other Offenses Against Persons	44	37	42
Alcohol, Tobacco, and Other Drug Offenses	8	21	23
Property Offenses	0	3	10
Disorderly or Disruptive Behavior Offenses	161	74	135
Technology Offenses	11	6	8
All Other Offenses	0	23	37
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	92	8	93	96	4	93	100	0
	Division	77	98	2	79	99	1	81	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	87	96	4	93	95	5	91	100	0
	Division	74	98	2	76	99	1	79	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	69	100	0	81	100	0	83	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	94	73	27	95	100	0	100	100	0
	Division	85	96	4	88	99	1	86	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	<	<	<	<	<	<	<	<	<
	Division	58	90	10	52	93	7	54	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	87	86	14	94	95	5	93	100	0
	Division	72	98	2	78	98	2	79	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	88	98	2	87	97	3	88	99	1
	Division	71	99	1	75	99	1	82	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	88	98	2	86	97	3	89	100	0
	Division	69	99	1	73	99	1	81	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	80	100	0	71	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	87	97	3	90	97	3	88	98	2
	Division	78	99	1	83	98	2	85	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	42	67	33	50	56	44	<	<	<
	Division	45	94	6	48	92	8	64	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	90	97	3	85	96	4	87	100	0
	Division	67	99	1	74	98	2	81	100	0
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	94	90	97	88	98
	Division	83	-	83	-	83	-
	State	89	-	89	-	90	-
Black	School	89	97	87	96	87	97
	Division	83	-	81	-	82	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	83	-	83	-	85	-
White	School	100	84	97	97	92	100
	Division	87	-	89	-	89	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	40	<	100	<	100
	Division	52	-	41	-	18	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	88	92	88	96	88	98
	Division	81	-	80	-	82	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	88	100	88	100	87	100
	Division	82	-	83	-	83	-
	State	88	-	89	-	89	-
Black	School	86	100	86	100	85	100
	Division	80	-	81	-	81	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	92	-	94	-	100	-
	State	79	-	82	-	82	-
White	School	93	99	96	100	93	100
	Division	88	-	91	-	89	-
	State	92	-	93	-	93	-
Students with Disabilities	School	86	93	93	100	<	100
	Division	63	-	76	-	61	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	85	99	87	100	88	100
	Division	78	-	82	-	83	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	77	100	77	100	80	100
	Division	80	-	81	-	83	-
	State	88	-	89	-	90	-
Black	School	75	100	76	100	78	100
	Division	78	-	80	-	81	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	78	-	80	-	82	-
White	School	84	100	81	100	89	100
	Division	87	-	86	-	92	-
	State	94	-	94	-	94	-
Students with Disabilities	School	67	100	59	100	<	100
	Division	63	-	71	-	63	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	73	100	75	100	78	100
	Division	78	-	80	-	82	-
	State	78	-	79	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	97	91	90
	Division	97	96	93
	State	95	95	95
Black	School	97	91	90
	Division	97	96	93
	State	95	95	95
Hispanic	School	<	<	<
	Division	97	96	94
	State	95	95	95
White	School	97	90	90
	Division	96	96	92
	State	95	95	95
Students with Disabilities	School	96	88	89
	Division	95	95	91
	State	94	94	94
Economically Disadvantaged	School	97	91	90
	Division	97	96	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	97	98	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	76	67	NA
	Division	74	62	NA
	State	77	77	NA
Black	School	76	72	NA
	Division	75	67	NA
	State	67	67	NA
Hispanic	School	100	NA	NA
	Division	100	NA	NA
	State	60	63	NA
White	School	71	48	NA
	Division	68	43	NA
	State	83	82	NA
Students with Disabilities	School	39	32	NA
	Division	39	32	NA
	State	43	40	NA
Economically Disadvantaged	School	76	71	NA
	Division	75	67	NA
	State	61	62	NA
Limited English Proficient	School	100	NA	NA
	Division	100	NA	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	N	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	18	71	89	11	28	65	93	7	21	72	93	7
	Division	18	71	89	11	28	65	93	7	21	72	93	7
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	19	66	85	15	22	70	92	8	20	72	92
	Division	19	66	85	15	22	70	92	8	20	72	92	8
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	16	76	92	8	36	59	95	5	21	73	94
	Division	16	76	92	8	36	59	95	5	21	73	94	6
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	16	72	88	12	20	73	93	7	18	73	91
	Division	16	72	88	12	20	73	93	7	18	73	91	9
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
	White	School	31	63	94	6	51	43	95	5	33	67	100
	Division	31	63	94	6	51	43	95	5	33	67	100	0
	State	55	41	97	3	57	40	97	3	57	39	96	4
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	18	71	89	11	31	63	94	6	22	71	93
	Division	18	71	89	11	31	63	94	6	22	71	93	7
	State	25	64	89	11	26	65	90	10	25	63	88	12
	English: Writing												
High School													
All Students	School	9	82	91	9	21	68	90	10	13	75	88	12
	Division	9	82	91	9	21	68	90	10	13	75	88	12
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	16	73	90	10	26	64	90	10	16	77	93
	Division	16	73	90	10	26	64	90	10	16	77	93	7
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	1	91	93	7	15	74	89	11	10	72	83
	Division	1	91	93	7	15	74	89	11	10	72	83	17
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	8	81	89	11	18	69	87	13	9	78	87
	Division	8	81	89	11	18	69	87	13	9	78	87	13
	State	14	73	86	14	16	71	86	14	16	70	86	14
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
	White	School	14	86	100	0	33	64	97	3	33	58	92
	Division	14	86	100	0	33	64	97	3	33	58	92	8
	State	39	56	95	5	40	55	95	5	42	53	95	5
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	64	95	5
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	62	69	31	6	62	68	32	7	60	67	33
	Economically Disadvantaged	School	9	78	88	12	9	79	88	12	11	78	88

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	9	78	88	12	9	79	88	12	11	78	88	12
	State	13	73	86	14	14	71	85	15	15	70	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	75	82	18	8	72	80	20	8	72	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
<b>Algebra I High School</b>													
All Students	School	15	75	91	9	6	86	92	8	12	85	97	3
	Division	23	68	91	9	11	83	94	6	29	70	98	2
	State	25	68	93	7	27	66	94	6	29	66	94	6
	School	20	72	92	8	11	81	92	8	19	78	97	3
Female	Division	29	64	93	7	16	78	94	6	29	69	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
	School	11	79	89	11	3	90	92	8	2	96	98	2
Male	Division	16	73	89	11	6	88	94	6	28	71	99	1
	State	24	67	91	9	26	66	92	8	27	66	93	7
	School	15	76	92	8	6	87	93	7	11	85	97	3
Black	Division	22	70	92	8	10	85	94	6	26	72	98	2
	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	16	68	84	16	8	77	85	15	15	85	100	0
White	Division	26	61	87	13	18	75	93	7	41	59	100	0
	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	0	30	30	70	<	<	<	<	<	<	<	<
	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	14	76	90	10	10	84	94	6	12	86	98	2
Economically Disadvantaged	Division	22	69	91	9	12	83	95	5	27	71	99	1
	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
<b>Geometry High School</b>													
All Students	School	10	80	90	10	5	79	84	16	3	74	78	22
	Division	10	80	90	10	5	79	84	16	3	74	78	22
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	7	84	90	10	3	79	81	19	5	73	78	22
	Division	7	84	90	10	3	79	81	19	5	73	78	22
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	14	76	90	10	9	80	89	11	2	77	78	22
	Division	14	76	90	10	9	80	89	11	2	77	78	22
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	8	81	89	11	5	76	81	19	3	73	77	23
	Division	8	81	89	11	5	76	81	19	3	73	77	23
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	14	79	93	7	8	88	96	4	4	83	87	13
	Division	14	79	93	7	8	88	96	4	4	83	87	13
	State	26	66	92	8	29	64	92	8	28	65	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	11	83	94	6	4	78	82	18	3	72	75	25
	Division	11	83	94	6	4	78	82	18	3	72	75	25
	State	10	67	77	23	11	67	78	22	11	68	79	21
<b>Algebra II High School</b>													
All Students	School	0	79	79	21	5	78	83	17	3	90	93	7
	Division	0	79	79	21	5	78	83	17	3	90	93	7
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	0	82	82	18	4	77	81	19	4	95	98	2
	Division	0	82	82	18	4	77	81	19	4	95	98	2
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	0	77	77	23	6	81	87	13	2	84	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	77	77	23	6	81	87	13	2	84	87	13
	State	25	64	90	10	26	64	90	10	24	66	90	10
	School	0	81	81	19	2	78	80	20	3	95	97	3
Black	Division	0	81	81	19	2	78	80	20	3	95	97	3
	State	10	73	83	17	11	73	84	16	10	75	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
	School	0	77	77	23	15	75	90	10	5	75	80	20
White	Division	0	77	77	23	15	75	90	10	5	75	80	20
	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	49	96	4	45	50	96	4
	School	0	87	87	13	4	76	80	20	3	89	92	8
Economically Disadvantaged	Division	0	87	87	13	4	76	80	20	3	89	92	8
	State	14	71	84	16	14	71	85	15	13	73	86	14
	School												
<b>Biology High School</b>													
All Students	School	2	77	79	21	3	79	82	18	2	79	81	19
	Division	2	77	79	21	3	79	82	18	2	79	81	19
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	1	81	82	18	3	75	78	22	2	79	81	19
	Division	1	81	82	18	3	75	78	22	2	79	81	19
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	3	73	76	24	3	83	86	14	1	78	80	20
	Division	3	73	76	24	3	83	86	14	1	78	80	20
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	1	76	77	23	2	79	81	19	1	78	79	21
	Division	1	76	77	23	2	79	81	19	1	78	79	21
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	6	81	86	14	9	77	86	14	9	78	87	13
	Division	6	81	86	14	9	77	86	14	9	78	87	13
	State	22	72	93	7	23	71	94	6	24	70	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	2	72	74	26	1	80	81	19	2	78	79	21
	Division	2	72	74	26	1	80	81	19	2	78	79	21
	State	5	71	76	24	6	71	77	23	6	74	80	20
	School												
<b>Chemistry High School</b>													
All Students	School	0	68	68	32	7	79	86	14	3	90	93	8
	Division	0	68	68	32	7	79	86	14	3	90	93	8
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	0	60	60	40	6	76	82	18	5	81	86	14
	Division	0	60	60	40	6	76	82	18	5	81	86	14
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	0	81	81	19	9	82	91	9	0	100	100	0
	Division	0	81	81	19	9	82	91	9	0	100	100	0
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	71	71	29	6	88	94	6	0	96	96	4
	Division	0	71	71	29	6	88	94	6	0	96	96	4
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	77	85	15
White	School	0	55	55	45	9	64	73	27	7	80	87	13
	Division	0	55	55	45	9	64	73	27	7	80	87	13
	State	18	76	95	5	18	78	95	5	19	77	96	4
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	76	92	8
Economically Disadvantaged	School	0	75	75	25	11	72	83	17	3	89	91	9
	Division	0	75	75	25	11	72	83	17	3	89	91	9
	State	6	76	82	18	6	79	85	15	7	80	87	13
<b>Earth Science</b>													
													<b>High School</b>
All Students	School	10	67	77	23	7	64	71	29	9	66	76	24
	Division	10	67	77	23	7	64	71	29	9	66	75	25
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	8	68	75	25	7	66	73	27	8	64	73	27
	Division	8	68	75	25	7	66	73	27	8	64	73	27
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	12	67	79	21	6	62	68	32	11	69	80	20
	Division	12	67	79	21	6	62	68	32	11	68	79	21
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	7	67	74	26	5	64	69	31	5	68	73	27
	Division	7	67	74	26	5	64	69	31	5	68	73	27
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	27	65	92	8	17	63	79	21	33	58	92	8
	Division	27	65	92	8	17	63	79	21	33	58	92	8
	State	29	63	92	8	28	65	93	7	28	66	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	5	65	70	30	7	59	65	35	7	66	73	27
	Division	5	65	70	30	7	59	65	35	7	65	72	28
	State	9	66	75	25	9	67	76	24	9	69	78	22
<b>Virginia and United States History</b>													
													<b>High School</b>
All Students	School	13	79	92	8	21	73	94	6	14	82	97	3
	Division	13	79	92	8	21	73	94	6	14	82	97	3
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	12	80	92	8	17	78	94	6	12	84	96	4
	Division	12	80	92	8	17	78	94	6	12	84	96	4
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	14	79	93	7	26	68	94	6	16	81	97	3
	Division	14	79	93	7	26	68	94	6	16	81	97	3
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	12	81	93	7	15	78	93	7	12	85	97	3
	Division	12	81	93	7	15	78	93	7	12	85	97	3
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	20	70	90	10	38	59	97	3	25	71	96	4
	Division	20	70	90	10	38	59	97	3	25	71	96	4
	State	49	48	97	3	47	50	97	3	50	47	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	55	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	10	77	87	13	24	69	93	7	16	82	98	2
	Division	10	77	87	13	24	69	93	7	16	82	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	66	88	12	20	69	89	11	23	66	89	11
<b>World History I</b>												<b>High School</b>	
All Students	School	43	57	100	0	38	59	97	3	17	72	90	10
	Division	42	54	96	4	38	59	97	3	17	71	89	11
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	38	62	100	0	41	56	97	3	19	71	90	10
	Division	38	62	100	0	41	56	97	3	19	71	90	10
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	50	50	100	0	35	62	97	3	16	74	89	11
	Division	45	45	91	9	35	62	97	3	15	72	87	13
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	33	67	100	0	38	58	97	3	14	74	88	12
	Division	31	63	94	6	38	58	97	3	13	73	87	13
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	62	89	11	29	62	90	10
White	School	<	<	<	<	36	64	100	0	45	55	100	0
	Division	<	<	<	<	36	64	100	0	45	55	100	0
	State	44	50	95	5	47	49	96	4	50	47	96	4
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	61	79	21
Economically Disadvantaged	School	42	58	100	0	34	62	96	4	18	68	86	14
	Division	42	58	100	0	34	62	96	4	18	67	85	15
	State	17	64	81	19	19	66	85	15	22	64	87	13
<b>World History II</b>												<b>High School</b>	
All Students	School	21	73	93	7	16	60	75	25	11	72	83	17
	Division	21	73	93	7	16	60	75	25	11	72	83	17
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	22	75	96	4	17	53	69	31	4	82	86	14
	Division	22	75	96	4	17	53	69	31	4	82	86	14
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	20	70	90	10	14	71	86	14	22	56	78	22
	Division	20	70	90	10	14	71	86	14	22	56	78	22
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	20	72	92	8	15	58	73	27	9	71	79	21
	Division	20	72	92	8	15	58	73	27	9	71	79	21
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	64	87	13	22	64	86	14
White	School	27	73	100	0	<	<	<	<	20	70	90	10
	Division	27	73	100	0	<	<	<	<	20	70	90	10
	State	42	53	95	5	43	53	96	4	43	52	95	5
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	58	75	25	-	-	-	-	17	56	73	27
Economically Disadvantaged	School	21	74	95	5	14	59	73	27	3	77	81	19
	Division	21	74	95	5	14	59	73	27	3	77	81	19
	State	17	66	83	17	19	66	85	15	18	65	83	17
<b>World Geography</b>												<b>High School</b>	
All Students	School	14	66	80	20	18	62	80	20	7	67	74	26
	Division	14	66	80	20	18	62	80	20	7	67	74	26
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	12	66	78	22	14	60	74	26	10	66	75	25
	Division	12	66	78	22	14	60	74	26	10	66	75	25
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	17	65	82	18	22	65	87	13	4	68	72	28
	Division	17	65	82	18	22	65	87	13	4	68	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	33	54	<b>87</b>	13	34	54	<b>88</b>	12	36	52	<b>88</b>	12
	School	11	66	<b>77</b>	23	15	62	<b>77</b>	23	5	66	<b>71</b>	29
	Division	11	66	<b>77</b>	23	15	62	<b>77</b>	23	5	66	<b>71</b>	29
White	State	12	60	<b>72</b>	28	13	61	<b>74</b>	26	16	60	<b>75</b>	25
	School	29	61	<b>90</b>	10	33	61	<b>94</b>	6	19	69	<b>88</b>	13
	Division	29	61	<b>90</b>	10	33	61	<b>94</b>	6	19	69	<b>88</b>	13
Asian	State	36	54	<b>90</b>	10	36	54	<b>91</b>	9	39	52	<b>91</b>	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	36	58	<b>94</b>	6	-	-	-	-	43	49	<b>92</b>	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	9	50	<b>59</b>	41	9	50	<b>59</b>	41	10	50	<b>60</b>	40
	School	13	64	<b>76</b>	24	19	61	<b>80</b>	20	8	69	<b>76</b>	24
	Division	13	64	<b>76</b>	24	19	61	<b>80</b>	20	8	69	<b>76</b>	24
	State	14	59	<b>73</b>	27	14	61	<b>75</b>	25	16	60	<b>76</b>	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	32 / 25%	23 / 18.11%	40 / 28.17%
Certificate of Completion	<	-	<
Modified Standard Diploma	<	17 / 13.39%	<
Special Diploma	<	<	<
Standard Diploma	84 / 65.63%	86 / 67.72%	93 / 65.49%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	4	0
	Division	0	4	0
	State	2615	3376	4254
State Licensures	School	0	0	0
	Division	0	0	0
	State	918	593	739
Industry Certification	School	0	0	9
	Division	0	0	9
	State	11942	15873	24064
CTE Completers	School	30	25	42
	Division	30	25	42
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	15 / 2.34%	<	12 / 1.82%
Female	<	<	<
Male	<	<	<
Other	-	-	-
Black	<	<	12 / 2.23%
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	-	-	<
Native Hawaiian	-	<	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	15	22	12
<b>Division</b>			
All Schools	12	14	7
High Poverty	12	14	7
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	20	14	4
Provisional Special Education	2	2	2
<b>Division</b>			
Provisional	20	20	13
Provisional Special Education	3	2	2
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	47	45	43
Master's Degree	47	46	47
Doctoral Degree	0	2	4
<b>Division</b>			
Bachelor's Degree	50	49	48
Master's Degree	47	46	48
Doctoral Degree	1	2	2
<b>State</b>			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			